



سارا سادات پاکزادیان

استادیار

دانشکده: پردیس خاوران

سوابق تحصیلی			
مقطع تحصیلی	سال اخذ مدرک	رشته و گرایش تحصیلی	دانشگاه
کارشناسی ارشد	۱۳۹۰	آموزش زبان انگلیسی (TEFL)	دانشگاه صنعتی شریف
دکتری	۱۳۹۶	آموزش زبان انگلیسی (TEFL)	دانشگاه الزهرا (س)

اطلاعات استخدامی				
محل خدمت	عنوان سمت	نوع استخدام	نوع همکاری	پایه
پردیس خاوران دانشگاه امام صادق (ع)	همکار علمی اجرایی بخش زبان انگلیسی	پیمانی	تمام وقت	۳

سوابق اجرایی

- Apr. ۲۰۱۹- Aug. ۲۰۲۰ **English language editor**, *Zaban Pazhuhi* Journal, Alzahra University, Tehran, Iran
- June ۲۰۱۸- Aug. ۲۰۲۰ **Project Consultant**, *Parfa* Persian language learning **cellphone application**, **Shahid Beheshti University**, Tehran, Iran
- Jan. ۲۰۱۴- Aug. ۲۰۲۰ **English language editor**, *Journal of Aerospace Science and Technology (JAST)*, **Iranian Aerospace Society**, Tehran, Iran
- Jan. ۲۰۱۲- Jan. ۲۰۲۰ **Lecturer at Sharif University of Technology**, Tehran, Iran
- Apr. ۲۰۱۴- Mar. ۲۰۱۹ **English language editor**, *Journal of Space Science and Technology (JSST)*, **Astronautics Research Institute**, Tehran, Iran
- Jan. ۲۰۱۷- May ۲۰۱۹ **Course designer** and consultant for *College EFL learning cellphone application*. Noavaran-e Saramad Sharif Company, Tehran, Ira
- Jan. ۲۰۱۸-Apr. ۲۰۱۹ **English language editor**, *Journal of Language Horizons*, Alzahra University, Tehran, Iran
- Feb. ۲۰۱۷- Dec. ۲۰۱۷ English language instructor at **Iran Space Research Center**, Tehran, Iran
- Sept. ۲۰۱۵- June ۲۰۱۷ **Lecturer at Alzahra University**, Tehran, Iran
- Oct. ۲۰۱۲-۲۰۱۶ **Lecturer at Sharif University of Technology**, Tehran International Campus, Tehran, Iran

April ۲۰۱۳- Jan. ۲۰۱۵	Director at Sharif University of Technology International and Scientific Affairs, Tehran, Iran	
Oct. ۲۰۱۳-Dec. ۲۰۱۳	Advanced learners' language instructor , Kalaam Language Center, Tehran, Iran	
Sept. ۲۰۱۲- Feb. ۲۰۱۳	Lecturer at Alzahra University, Tehran, Iran	
	Lecturer at Payam-e-Nour University, Faragir Center, Varamin, Tehran, Iran	۲۰۱۱-۲۰۱۲
	Language instructor at Jihad-e Daneshgahi of Sharif University of Technology, Tehran, Iran	۲۰۱۱
	Language instructor at Viera Language Institute, Tehran, Iran	۲۰۱۰-۲۰۱۲
	Teacher Assistant at Sharif University of Technology, Tehran, Iran	۲۰۱۰-۲۰۱۱
	Language instructor at Milad Language Institute, Tehran, Iran	۲۰۱۰
	Language instructor at Ayande-Sazan Language Institute, Tehran, Iran	۲۰۰۷-۲۰۱۰

جوایز و تقدیر نامه ها

Honors and Distinctions

Graduated as the third place student among TEFL students, class of ۲۰۰۹, at Sharif University of Technology	۲۰۱۱
Selected undergraduate student of the English department for three successive semesters ۲۰۰۷ and	۲۰۰۸
Graduated as the top student among the students of English Translation, class of ۲۰۰۵	۲۰۰۹

موضوعات تدریس تخصصی

Courses Taught at BS/BA level

Technical English, Mechanical Engineering

Technical English, Physics

Technical English, Civil Engineering

English for Academic Purposes (EAP)

General English

IELTS Preparation (Sharif University International Campus)

Technical Presentation for IT Students (Sharif University International Campus)

Advanced Communication for IT Students (Sharif University International Campus)

Pre-requisite English

Workshops Held

Aug. ۲۰۱۷- Sept. ۲۰۱۷ English for Academic Purposes (EAP) Workshop for faculty members and researchers at Iran Space Research Institute, Tehran, Iran

Dec. ۲۰۱۶- Jan. ۲۰۱۷ English for Academic Purposes (EAP) Workshop for faculty members and master's students at Iran Aerospace Research Institute, Tehran, Iran

کارگاه ها

Workshops Held

Aug. ۲۰۱۷- Sept. ۲۰۱۷ English for Academic Purposes (EAP) Workshop for faculty members and .researchers at Iran Space Research Institute, Tehran, Iran

Dec. ۲۰۱۶- Jan. ۲۰۱۷ English for Academic Purposes (EAP) Workshop for faculty members and .master's students at Iran Aerospace Research Institute, Tehran, Iran

عضویت در هیات تحریریه مجلات علمی و پژوهشی

Membership on Scholarly Journals داور علمی مجلات

Reviewer: *SAGE Open* (since ۲۰۱۷)

Reviewer: *Journal of Language Horizons*, Alzahra University, Iran (since ۲۰۱۸)

Reviewer: *Applied Research on English Language*, Isfahan University, Iran (since ۲۰۱۸)

Reviewer: *The International Journal of Communication and Linguistic Studies*, University of Illinois, USA (since ۲۰۱۳)

Reviewer: *Studies in Second Language Learning and Teaching*, Adam Mickiewicz University, Poland (since ۲۰۱۹)

Reviewer: *Foreign Language Annals* published by Wiley-Blackwell on behalf of the American Council on (the Teaching of Foreign Languages. (Impact Factor ۲۰۱۸, ۱.۷۸۲

مقالات در همایش ها

1. Alemi, M., Pakzadian, S. S. ,Willingness to communicate in English in EFL context. (International Conference of Education, Research and Innovation (ICERI), مادرید- اسپانیا, 2011.
2. Pakzadian, S. S. & Tajeddin, Z. ,Dynamic self-assessment: Is it an effective task for pragmatic development and metapragmatic awareness? ,Global Conference on Linguistics and Foreign Language Teaching , آنتالیا- ترکیه, 2013.
3. Pakzadian, S. S. ,Language learning demotivation: A data triangulation approach. ,Annual National Conference on Recent Research in English Language Teaching , قزوین, 2017.
4. Pakzadian, S. S., & Sotoudehnama, E. ,Teacher's aspects and language learning demotivation .The Third ELT Conference: Novel Trends and Perspectives , دانشگاه علامه طباطبایی تهران, 2015.
5. Pakzadian, S. S. ,Explicit interlanguage pragmatics instructions: Role plays and the analogy of L1/L2 ,The 2nd National Applied Research Conference on English Language Studies , دانشگاه تهران, 2014.
6. Pakzadian, S. S., & Marandi, S. S. ,Validation of a High-Stakes Test: The Case of the Iranian Ph.D. Entrance Exam. TELLSI 11th Conference. ,مشهد, 2013.

Pakzadian, S. S. ,The Comparison of Rate of Code Switching in Iranian EFL Teachers Speech .7
,islPAL-Middle East 1st International Conference on TESOL Improving TESOL - pedagogies,
.2013, تهران, learning and assessment

مقالات در نشریات

-
- Kheirzadeh, S. & Pakzadian, S. S.,Depth of Processing and age differences,Journal of .1
.Psycholinguistics Research,Vol. 44,pp. 1-13,2015
- Pakzadian, S. S., Sotoudehnama, E. & Iravani, H,University students' demotives for learning in .2
general and learning English.,Iranian Journal of Applied Language Studies (IJALS)), .,Vol. 8,pp.
.53-90,2016
- Pakzadian, S.S. & Tajeddin, Z.,Dynamic Self-assessment: Is it an Effective Task for Pragmatic .3
Development and Metapragmatic Awareness?,Procedia- Social and Behavioral Sciences,Vol.
.136,pp. 283-287,2014
- Khosravizadeh, P. & Pakzadian, S. S.,The relationship between an EFL teacher's gender and .4
students' willingness to communicate,The International Journal of Communication and Linguistic
.Studies,Vol. 10,pp. 17-29,2013,H-Index: 3 SJR Score: 0.114
- Alemi, M. & Pakzadian, S. S.,Willingness to communicate in English in EFL .5
context.,Proceedings of the International Conference of Education, Research and
.Innovation,2011

کتابها

Dynamic Assessment and Interlanguage Pragmatics: Effects on the Production of Speech Acts .1