سارا سادات پاکزادیان استادیار

دانشکده: پردیس خواهران



وابق تحصيلى					
دانشگاه	رشته و گرایش تحصیلی		مقطع تحصيلي		
دانشگاه صنعتی شریف	آموزش زبان انگلیسی (TEFL)	1m9°	کارشناسی ارشد		
دانشگاه الزهرا (س)	آموزش زبان انگلیسی (TEFL)	11495	دکتری		

اطلاعات استخدامي					
پایه	نوع همکاری	نوع استخدام	عنوان سمت	محل خدمت	
k	تمام وقت	پیمانی	سرپرست بخش زبان انگلیسی	پردیس خواهران	

سوابق اجرایی

Apr. Yoll- Aug. Yolo English language editor, Zaban Pazhuhi Journal, Alzahra University, Tehran, Iran

June ۲۰۱۸- Aug. ۲۰۲۰ **Project Consultant**, *Parfa* Persian language learning **cellphone application**, **Shahid Beheshti University**, Tehran, Iran

Jan. Yo1F- Aug. YoYo English language editor, Journal of Aerospace Science and Technology (JAST), Iranian Aerospace Society, Tehran, Iran

Jan. Yoly- Jan. Yoyo Lecturer at Sharif University of Technology, Tehran, Iran

Apr. Yolf- Mar. Yolf English language editor, Journal of Space Science and Technology (JSST), Astronautics Research Institute, Tehran, Iran

Jan. Yoly- May Yoly Course designer and consultant for *College* EFL learning cellphone application. Noavaran-e Saramad Sharif Company, Tehran, Ira

Jan. YonA-Apr. Yon English language editor, Journal of Language Horizons, Alzahra University, Tehran, Iran

Feb. Yoly- Dec. Yoly English language instructor at Iran Space Research Center, Tehran, Iran

Sept. Yola- June Yoly Lecturer at Alzahra University, Tehran, Iran

Oct. Yo1Y-Yo19 Lecturer at Sharif University of Technology, Tehran International Campus, Tehran, Iran

**Director** at Sharif University of Technology International and Scientific April Yolm- Jan. Yola Affairs, Tehran, Iran Oct. Yolm-Dec. Yolm Advanced learners' language instructor, Kalaam Language Center, Tehran, Iran Sept. Yoly- Feb. Yolw Lecturer at Alzahra University, Tehran, Iran Lecturer at Payam-e-Nour University, Faragir Center, Varamin, Tehran, Y011-Y01Y Iran Language instructor at Jahad-e Daneshgahi of Sharif University of Technology, Tehran, Iran 4011 Language instructor at Viera Language Institute, Tehran, Y010-Y01Y Iran Teacher Assistant at Sharif University of Technology, Tehran, Iran Y010-Y011 Language instructor at Milad Language Institute, Tehran, Iran 4010

جوایز و تقدیر نامه ها

Y00Y-Y010

Honors and Distinctions

Iran

Graduated as the third place student among TEFL students, class of Yoo9, at Sharif

University of Technology

Selected undergraduate student of the English department for three successive semesters

Yoo4

Graduated as the top student among the students of English

Translation, class of Yoo6

موضوعات تدريس تخصصي

Courses Taught at BS/BA level Technical English, Mechanical Engineering

Technical English, Physics

Technical English, Civil Engineering

English for Academic Purposes (EAP)

General English

IELTS Preparation (Sharif University International Campus)

Language instructor at Ayande-Sazan Language Institute, Tehran,

Technical Presentation for IT Students (Sharif University International Campus)

Advanced Communication for IT Students (Sharif University International Campus)

Pre-requisite English

فعالیت های علمی و اجرایی

Workshops Held

Aug. Y-1Y- Sept. Y-1Y English for Academic Purposes (EAP) Workshop for faculty members and researchers at Iran Space Research Institute, Tehran, Iran

Dec. Yo19- Jan. Yo17 English for Academic Purposes (EAP) Workshop for faculty members and master's students at Iran Aerospace Research Institute, Tehran, Iran

کارگاہ ھا

Workshops Held

Aug. Y-1Y- Sept. Y-1Y English for Academic Purposes (EAP) Workshop for faculty members and researchers at Iran Space Research Institute, Tehran, Iran

Dec. Yo18- Jan. Yo17 English for Academic Purposes (EAP) Workshop for faculty members and .master's students at Iran Aerospace Research Institute, Tehran, Iran

## عضویت در هیات تحریریه مجلات علمی و پژوهشی

داور علمی مجلات Membership on Scholarly Journals

Reviewer: SAGE Open (since YolY)

Reviewer: Journal of Language Horizons, Alzahra University, Iran (since Yolk)

Reviewer: Applied Research on English Language, Isfahan University, Iran (since Yolk)

Reviewer: The International Journal of Communication and Linguistic Studies, University of Illinois,)

USA (since Y∘1™

Reviewer: Studies in Second Language Learning and Teaching, Adam Mickiewicz University, Poland)

(since Yol9

Reviewer: Foreign Language Annals published by Wiley-Blackwell on behalf of the American Council on (the Teaching of Foreign Languages. (Impact Factor ۲۰۱۸, ۱.۲۸۲

## مقالات در همایش ها

Alemi, M., Pakzadian, S. S. ,Willingness to communicate in English in EFL context. .1 .2011, مادرید- اسپانیا, (International Conference of Education, Research and Innovation (ICERI Pakzadian, S. S, & Tajeddin, Z. ,Dynamic self-assessment: Is it an effective task for pragmatic .2 development and metapragmatic awareness? ,Global Conference on Linguistics and Foreign . .2013, آنتالیا- ترکیه ,2013.

Pakzadian, S. S. ,Language learning demotivation: A data triangulation approach. ,Annual .3 .2017, قزوين , National Conference on Recent Research in English Language Teaching

Pakzadian, S. S., & Sotoudehnama, E. ,Teacher's aspects and language learning demotivation .4 .2015, رانشگاه علامه طباطبایی تهران ,The Third ELT Conference: Novel Trends and Perspectives

Pakzadian, S. S. ,Explicit interlanguage pragmatics instructions: Role plays and the analogy of .5 دانشگاه تهران, L1/L2 ,The 2nd National Applied Research Conference on English Language Studies .2014,

Pakzadian, S. S., & Marandi, S. S., Validation of a High-Stakes Test: The Case of the Iranian .6 .2013, مشهد, Ph.D. Entrance Exam. TELLSI 11th Conference. ,TELLSI 11th Conference Pakzadian, S. S. ,The Comparison of Rate of Code Switching in Iranian EFL Teachers Speech .7 ,isIPAL-Middle East 1st International Conference on TESOL Improving TESOL - pedagogies, .2013, تهران , learning and assessment

- Kheirzadeh, S. & Pakzadian, S. S., Depth of Processing and age differences, Journal of .1 .Psycholinguistics Research, Vol. 44,pp. 1-13,2015
- Pakzadian, S. S., Sotoudehnama, E. & Iravani, H,University students' demotives for learning in .2 general and learning English.,Iranian Journal of Applied Language Studies (IJALS) ), .,Vol. 8,pp. .53-90,2016
- Pakzadian, S.S. & Tajeddin, Z., Dynamic Self-assessment: Is it an Effective Task for Pragmatic .3

  Development and Metapragmatic Awareness?, Procedia- Social and Behavioral Sciences, Vol.

  .136,pp. 283-287, 2014
- Khosravizadeh, P. & Pakzadian, S. S., The relationship between an EFL teacher's gender and .4 students' willingness to communicate, The International Journal of Communication and Linguistic .Studies, Vol. 10, pp. 17-29, 2013, H-Index: 3 SJR Score: 0.114
  - Alemi, M. & Pakzadian, S. S., Willingness to communicate in English in EFL .5 context., Proceedings of the International Conference of Education, Research and ... Innovation, 2011

## كتابها

Dynamic Assessment and Interlanguage Pragmatics: Effects on the Production of Speech Acts .1