

مریم بیکی

استادیار

دانشکده: پردیس خاوران



سوابق تحصیلی

مقطع تحصیلی	سال اخذ مدرک	رشته و گرایش تحصیلی	دانشگاه
دکترای تخصصی		آموزش زبان انگلیسی	

اطلاعات استخدامی

محل خدمت	عنوان سمت	نوع استخدام	نوع همکاری	پایه
		قراردادی	نیمه وقت	۱

مقالات در همایش ها

۱. مریم بیکی و مهدی شورج، مفهوم آزادی در اسلام و دستاوردهای جمهوری اسلامی ایران در زمینه حقوق ملت و آزادی‌های مشروع، همایش ملی حقوق ملت و آزادی‌های مشروع در منظومه فکری حضرت آیت الله العظمی خامنه‌ای (مدظله‌العالی)، ۱۴۰۴.
۲. مریم بیکی، فائزه شبتاب، مهدی شورج، بازخوانی نقش فرهنگ و تمدن ایرانی در مقاومت علیه استعمار غرب، همایش «ما و غرب» در آراء و اندیشه حضرت آیت الله العظمی خامنه‌ای مدظله العالی، ۱۴۰۴.
۳. مریم بیکی، بازنمایی «غرب» به مثابه «دیگری سلطه‌گر»؛ تحلیل گفتمان انتقادی بیانات رهبری در جمهوری اسلامی ایران، همایش «ما و غرب» در آراء و اندیشه حضرت آیت الله العظمی خامنه‌ای مدظله العالی، ۱۴۰۴.
۴. مریم بیکی، دانشگاه و وابستگی معرفتی: تحلیل انتقادی بر نقش ترجمه، زبان و نظریه در سلطه علمی غرب، همایش «ما و غرب» در آراء و اندیشه حضرت آیت الله العظمی خامنه‌ای مدظله العالی، ۱۴۰۴.
5. Maryam Beiki, Machine Minds and Human Meaning: A Review of AI's Impact on Translation, 14th International Conference on Language, Literature, History and Civilization 2025, Tbilisi, Georgia, 2025.
6. Maryam Beiki, A comparative study on the effects of student-generated digital libraries and teacher-selected materials on developing L2 learners' reading skills, International Conference on Education and Social Science, 2025, Muscat, Oman, 2025.
7. Maryam Beiki, The Role of Morphological Awareness in Vocabulary Acquisition: Insights from Global and Iranian Educational Context, International Conference on Education and Social Science, 2025, Muscat, Oman, 2025.
8. Maryam Beiki, Towards the role of language, culture and identity in ESL/EFL educational context, International Conference on Education and Social Science, 2025, Muscat, Oman, 2025.
9. Maryam Beiki, Bridging the gap: university students' attitude on the integration of AI technologies in education, International Conference on Education and Social Science, 2025,

- .Muscat, Oman ,2025
- Maryam Beiki ,Utilizing Vinay and Darbelnet's translation model for idiomatic expressions in .10
comedy series subtitles: Overview ,12th International Conference on Language, Literature,
.History and Civilization 2024, Tbilisi, Georgia ,2024
- Maryam Beiki ,Evaluation of the book "The Future of Islam" Based on the Katrine Reis model .11
,6th National Conference on Innovation and Research in Persian Culture, Language, and
.Literature 2024, Tehran, Iran ,2024
- Maryam Beiki ,Towards schools of linguistics: Traditional, Historical, Structural, Generative, .12
and Functional Linguistics ,12th International Conference on Language, Literature, History and
.Civilization 2024, Tbilisi, Georgia ,2024
- Maryam Beiki ,Discourse analysis approach in political discourse ,11th International .13
.Conference on Language, Literature, History and Civilization 2024, Tbilisi, Georgia ,2024
- Maryam Beiki ,CDA revisited ,10th International Conference on Language, Literature, History .14
.and Civilization 2023, Tbilisi, Georgia ,2023
- Maryam Beiki ,The role of metacognitive knowledge in writing ability of Iranian EFL learners .15
,9th International Conference on Language, Literature, History and Civilization 2022, Tbilisi,
.Georgia ,2022
- Maryam Beiki ,The effect of peer feedback on writing ability of EFL/ESL students: A Review .16
,5th Congress on World Literature 2020, Ghazvin, Iran ,2020
- Maryam Beiki ,The effect of collaborative versus cooperative writing tasks on writing ability .17
.of Iranian EFL learners ,16th International TESOL Conference 2019, Makassar, Indonesia ,2019
- Maryam Beiki ,Iranian EFL learners' perceptions towards the Cooperative Learning (CL) .18
implementation in Islamic Azad University ,16th International TESOL Conference 2019, Makassar,
.Indonesia ,2019
- Maryam Beiki ,Investigating Lorsch's translation strategies in the Persian translation of .19
Wuthering Heights ,7th National Congress on Applied Research in Language Studies 2019,
.Tehran, Iran ,2019
- Maryam Beiki ,The effect of different testing structures on the Iranian EFL learners' .20
performance ,7th National Congress on Applied Research in Language Studies 2019, Tehran, Iran
,2019
- Maryam Beiki ,Towards metacognition strength, weakness and related theories in .21
educational context ,7th National Congress on Applied Research in Language Studies 2019,
.Tehran, Iran ,2019
- Maryam Beiki ,A comparison between learners' and lecturers' ideas regarding Cooperative .22
Learning implementation in Islamic Azad University: A qualitative survey ,4th National Congress
.on New Findings in the Humanities 2019, Tehran, Iran ,2019
- Maryam Beiki ,The effect of collaborative versus cooperative pre-writing task on writing .23
ability of Iranian EFL learners ,4th National Congress on New Findings in the Humanities 2019,
.Tehran, Iran ,2019
- Maryam Beiki ,Malaysian ESL students' perceptions about Communicative Language .24
.Teaching (CLT) instruction ,17th International TELLSI Conference 2019, Tabriz, Iran ,2019
- Maryam Beiki ,A comparison between individual, peer and group work writing tasks .25
performance of Iranian advanced learners of Islamic Azad University ,17th International TELLSI
.Conference 2019, Tabriz, Iran ,2019
- Maryam Beiki ,EFL Learners' perception towards English language teaching in private .26
language schools in Iranian context ,6th International Conference on Applied Research in
.Language Studies, 2019, Tehran, Iran ,2019
- Maryam Beiki ,An overview of applying cognitive learning theories to teaching of reading .27
skills and vocabulary to EFL learners in Iran ,6th International Conference on Applied Research in
.Language Studies, 2019, Tehran, Iran ,2019

Maryam Beiki ,Application of inter language pragmatics in second language acquisition .28
research and foreign language context ,1st International Conference on Issues in English
.Language Teaching and Literature, 2018, Mazandaran, Iran ,2018

مقالات در نشریات

-
1. Moein Bahrepour ,& Maryam Beiki,Evaluating the Impact of Student-Created Digital Libraries
Versus Teacher-Selected Resources on Enhancing L2 Learners' Reading Skills,Journal of
.Computer Education,pp. 18,2025
 2. Atharosadat Hashemi , ... , Maryam Beiki,The Role of Morphological Awareness in Vocabulary
Acquisition: Insights from Global and Iranian Educational Context,International Journal of
.Management and Applied Science,pp. 55,2025
 3. Mahtab Khazae ,& Maryam Beiki,The importance of idiomatic expressions in higher education:
A focus on translation studies,International Journal of Management and Applied Sciences,pp.
.42,2025
 4. Hanie Tafreshi Majd , Bahare Rashvandi , Maryam Beiki,Towards the role of language, culture
and identity in ESL/EFL educational context,International Journal of Management and Applied
.Sciences,pp. 36,2025
 5. Donya Nasrollahi ,& Maryam Beiki,Navigating linguistic landscapes: the interplay of traditional,
historical, structural, generative, and functional linguistics,International Journal of Language,
.Linguistics, Literature and Culture,pp. 1,2025
 6. Mohammad Javad Shamsaee ,& Maryam Beiki,The Critical Discourse Analysis of the two
Persian translations of the Hunchback of Notre-Dame based on Farahzad's translation quality
assessment model (2009),International Journal of Social Science and Human Research,pp.
.1271,2024
 7. Ali Mahmoudifar ,& Maryam Beiki,Towards Students' Mathematics Self-efficacy and
Mathematics Anxiety in Iranian University Context,Journal of Mathematics and Mathematics
.Education,pp. 228,2023
 8. Zohre Sadat Tabasi , Maryam Beiki , Arshya Keyvanfar,The effect of discussion-based
evaluative judgment on the translation of narrative texts,International Journal of Social Science
.and Human Research,pp. 5790,2023
 9. Akram Khooban , Maryam Beiki , Arshya Keyvanfar,The effect of flipped versus unflipped
instruction on Iranian EFL learners' pragmatic knowledge,International Journal of Innovation
.Scientific Research and Review,pp. 3194,2022
 10. Hesam Mohammadi , Maryam Beiki , Arshya Keyvanfar,The impact of back-translation
instruction with collaborative activities on Iranian English students' translation
achievement,Indonesian Journal of English Language Teaching and Applied Linguistics,pp.
.75,2022
 11. Yasaman Farid , Maryam Beiki , Mojgan Rashtchi,The impact of incorporated task-based
instruction with metacognitive activities on listening comprehension ability,International Journal
.of Innovation Scientific Research and Review,pp. 2801,2022
 12. Hesam Mohammadi , Maryam Beiki , Arshya Keyvanfar,Review on the effect of
backtranslation on students' translation achievement,International Journal of Innovation Scientific
.Research and Review,pp. 2705,2022
 13. Maryam Beiki,Review of writing-related theories,Cultural Arts Research and Development,pp. .27,2022
 14. Maryam Beiki , Reza Raissi , Neda Gharagozloo,The differences between Iranian EFL
teachers' perceptions and their instructional practices regarding the cooperative learning,Cogent
.Arts & Humanities,2020
 15. Maryam Beiki , Neda Gharagozloo , Reza Raissi,The effect of structured versus unstructured

- collaborative pre-writing task on writing skills of the Iranian EFL students,Asian EFL Journal .Research Articles,pp. 1,2020
- Maryam Beiki , Neda Gharagozloo , Reza Raissi,). Iranian EFL learners' perceptions towards .16 the Cooperative Learning (CL) implementation in Islamic Azad University,Asian EFL Journal .Research Articles,pp. 193,2020
- Reza Raissi , Maryam Beiki , Neda Gharagozloo,The effect of collaborative versus .17 cooperative pre-writing task on writing ability of Iranian EFL learners,Asian EFL Journal .Research Articles,pp. 76,2020
- Reza Raissi , Maryam Beiki , Amene Heshmati,Towards digital-based instruction in EFL/ESL .18 contexts,International Journal of Innovation Scientific Research and Review,pp. 368,2020
- Maryam Beiki ,& Neda Gharagozloo,The analysis of Iranian English school text book: A CDA .19 study based on Norman Fairclough's 2001 Model,International Journal of Humanities and .Cultural Studies,2017
- Maryam Beiki,Brainstorming: A useful strategy in teaching writing to English language .20 .learning,.,Roshd,2015
- Mojgan Rashtchi ,& Maryam Beiki,The effect of teacher-generated cooperative brainstorming .21 versus learner-generated cooperative brainstorming on activating EFL learners' background knowledge in essay writing classes,Indian Journal of Fundamental and Applied Life Sciences,pp. .1218,2015

کتاب‌ها

-
- General English for University Students .۱
- Page by Page (۲) Developing Reading Skills .۲
- Page by Page (۱) Developing Reading Skills .۳